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MACK BRENDAN

The Handbook of Language Assessment Across Modalities

Routledge

This book addresses an important topic

in higher education: credential fraud. This includes, but is not limited to, fake degrees, diploma mills, admissions fraud, and cheating on standardized admissions tests. The book directly addresses fake and fraudulent credentials in higher education. It explores transcript tampering and fraud

in varsity athletics and discusses lazy practices in the higher education hiring processes that open the door for professors without proper credentials to get jobs in post-secondary institutions. The book also discusses how technology is being used to stop the proliferation of fake and fraudulent credentials in a variety of ways, including blockchain technology.

Developing Multilingual Education Policies Routledge

The aim of this book is to develop a framework for describing the field as it currently exists together with well-established views. As far as possible the book describes rather than prescribes, to avoid taking up any single approach or theory regarding what constitutes the legitimate approach to TEFL research. Of

course, the personal views of the authors will colour the account provided as it is impossible to separate description from interpretation. Thus, in a way, this book involves the theories, beliefs, knowledge, methods and practices of foreign language teachers and how these can enhance teacher education. This book is planned for pre-service or in-service teachers of a foreign language at primary, secondary or tertiary levels, although the criteria examined are useful to teachers of English as a foreign language, teacher trainers, or modern language teachers involved in teaching any language whether in Spain or overseas. Our main purpose is to help readers to help themselves. Accordingly, the reader is encouraged to be engaged in an examination of foreign language

teaching and learning in hope of improving his/her practice and making language teaching more controllable, more interesting and more effective. The chapters are organized into four sections. In Section I, three chapters describe some perspectives in teacher education. In the first chapter, José M. Vez focuses on the hypothesis that the key to producing well-qualified EFL teachers is to greatly strengthen their professional learning across the continuum of a career in the foreign language classroom. He emphasizes the fact that foreign-language teaching must become a learning profession in order to prompt greater learning among foreign language students and describes the innovative aspects of foreign language teacher education. In the second

chapter, Sheena Davies provides an overview of language teacher education today, with particular reference to English language teaching, discusses some current issues associated with the field, and gives notice of her experience working with both native speaker and non-native speaker teachers of English from all over the world on a variety of in-service and pre-service courses and seminars. In chapter 3, we examine the perspectives on teacher thinking and teachers' beliefs in general, and about language learning in particular. .

Focusing on EFL Reading Routledge
The mission of higher education in the 21st century must focus on optimizing learning for all students. In a shift from prioritizing effective teaching to active learning, it is understood that computer-

enhanced environments provide a variety of ways to reach a wide range of learners who have differing backgrounds, ages, learning needs, and expectations. Integrating technology into teaching assumes greater importance to improve the learning experience. *Optimizing Higher Education Learning Through Activities and Assessments* is a collection of innovative research that explores the link between effective course design and student engagement and optimizes learning and assessments in technology-enhanced environments and among diverse student populations. Its focus is on providing an understanding of the essential link between practices for effective “activities” and strategies for effective “assessments,” as well as providing

examples of course designs aligned with assessments, positioning college educators both as leaders and followers in the cycle of lifelong learning. While highlighting a broad range of topics including collaborative teaching, active learning, and flipped classroom methods, this book is ideally designed for educators, curriculum developers, instructional designers, administrators, researchers, academicians, and students.

Metacognition: Fundamentals, Applications, and Trends Allyn & Bacon This edition has been revised to reflect changes to the TOEFL test. The book teaches the skills and exam techniques required by students preparing to take the TOEFL and includes material for the Test of Written English. Two practice

tests are included, as well timed practice exercises throughout. Additionally, TOEFL Tactics pages provide useful hints on developing language skills, using the practice material and taking the examination itself.

Assessing Listening for Chinese English Learners Springer

Provides listening, speaking, reading, and writing exercises to develop proficiency in parts of speech, usage, tense, and other basics of English grammar.

Pronunciation and Phonetics IGI Global Adaptive hypermedia listening software enables materials writers to combine and deliver a wide range of digital elements on the same digital computer platform more efficiently. Such a combination and delivery provides a

multidimensional, multi-sensory digital environment in which rich, efficient, instant, comprehensible, optimum, and meaningful input and feedback can be presented effectively and efficiently. Moreover, language learners' attention can be drawn to forms and meanings in input. Such aspects correspond with different theories and hypotheses of language learning and teaching. This presents users/learners with an environment that is easy to use, tension-free, and optimal during self-study. However, to be able to design and develop cost effective and professional adaptive hypermedia listening software, there are certain scientific educational findings and implications that need to be implemented at every single stage. To have access to such vital findings is not

so easy, and research must address this area. *Design Solutions for Adaptive Hypermedia Listening Software* explores how to design and create technically and pedagogically sound and efficient interactive adaptive hypermedia listening software for language learners in any language. The chapters will cover learner strategy tools, the effectiveness of this technology, best practices in adaptive hypermedia listening software, and the benefits and challenges of this technology for language learning. It is ideal for companies, institutions, teachers, policymakers, academicians, researchers, advanced-level students, technology developers, and decision-making pertinent government officials interested in designing and developing multimedia listening environments for

language learners.

Disfluency and Proficiency in Second Language Speech Production Addison Wesley Publishing Company

Multilingual policies are increasingly important and required in educational settings worldwide, yet a solid experimental body of theory, research, and practice providing guidance for the development of policies is lacking. The Israeli context presented in this book serves as a case study or a model that could be used by bodies or entities seeking to devise a multilingual policy. The authors begin by addressing the general notion of a multilingual education policy with specific reference to the Israeli context. The book then focuses on specific challenges confronting the new policy that have

been explored in empirical studies, and concludes with a proposed framework for a new multilingual education policy related to the core theoretical topics and empirical findings discussed in the previous chapters. This framework includes principles and strategies for implementing the process described in the book in other contexts, ensuring wide applicability and relevance.

Developing Multilingual Education Policies: Theory, Research, Practice is an essential read for all involved in language policy and planning within applied linguistics and education.

Principles and Practices for Teaching English as an International Language
Springer

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Longman Preparation Course for the

TOEFL IBT Test Springer Nature
 This book highlights the centrality of
 political and ideological issues as they
 relate to the positioning and practice of
 English for Academic Purposes (EAP),
 demonstrating that EAP cannot flourish
 as a profession or a discipline without an
 awareness of the macro- and meso-level
 political shifts that impact the wider
 university. The volume states that the
 practices of EAP are, in fact, political acts
 and examines these as yet unexplored
 power dynamics. The volume begins by
 considering key influences that have
 shaped universities and their
 governance and management over the
 last three decades and how these relate
 to the role and practice of EAP. These
 influences include neoliberal economic
 policies, governmental demands for

widening participation, globalization, entrepreneurial approaches to higher education, students as clients and therapeutism in universities. Following consideration of these broader contextual issues, specific chapters focus on politics and policies surrounding the recruitment and participation of international, fee-paying students, their positioning and identity within English-medium universities, including issues relating to English language, standards and academic integrity. Further chapters then consider more local influences that shape EAP programmes, such as their strategic roles within universities, their management, their teaching and wider academic impact.

BICED 2019 Bloomsbury Publishing

This new edition gives students all the

tools they need to succeed on the new TOEFL® iBT integrated-skills test. Providing both a comprehensive language-skills course and a wealth of practice for all sections of the test, the Longman Preparation Course for the TOEFL iBT® Test, Third Edition is appropriate for courses in TOEFL test preparation or as a supplement to more general ESL courses. New to the Third Edition: New guidelines and strategies for note-taking. New tips and hints throughout the practice sections. Downloadable audio program and teacher's materials, including lesson plans and classroom activities. Access to MyEnglishLab: TOEFL: the easy-to-use online learning program, with extensive additional practice activities, pre- and post-tests, and three full-length tests.

Features: Updated material for all the new types of test passages and questions. Diagnostic pre-tests and post-tests that allow students to identify strengths and weaknesses and assess improvement in each section. Practice for all four skills: Reading provides practice exercises in the new test formats, including filling in a table or chart and paraphrasing. Listening provides authentic conversations in an academic setting and academic lectures with new questions about a speaker's attitude or purpose. Speaking includes personal and expository tasks and integrated tasks. Writing consists of writing and expository tasks. Eight Mini-Tests that preview the test's integrated four-skills format. Two complete Practice Tests that familiarize students with the

actual test format, including length and level of difficulty.

Task-Based Language Teaching and Assessment Routledge

As an annual event, 1st Bukittinggi International Conference on Education (BICED) 2019 continued the agenda to bring together researcher, academics, experts and professionals in examining selected theme by applying multidisciplinary approaches. In 2019, IAIN Bukittinggi successfully held this event for the first time in 17-18 October at Institut Agama Islam Negeri (IAIN) Bukittinggi, West Sumatera, Indonesia. There were 64 papers presented during 2 days at the conference from any kind of stakeholders related with Education, Information Technology, and Mathematics. Each contributed paper

was refereed before being accepted for publication. The double-blind peer reviewed was used in the paper selection. From all papers submitted, there were 38 papers were accepted successfully for publication based on their area of interest, relevance, research by applying multidisciplinary.

Emerging Trends in Technology for Education in an Uncertain World

Cambridge Scholars Publishing

Applies applied linguistic theories to the development of materials for language learning to add new depth to the field.

Assessing English Proficiency for University Study Canadian Center of Science and Education

Becoming and Being an Applied Linguist contains narrative accounts of the lives of thirteen well-established applied

linguists. Their professional autobiographies document the development of some of the key areas of applied linguistics – second, language acquisition, motivation, grammar, vocabulary, testing, second language writing, second language classroom research, practitioner research, English as a lingua franca, teacher cognition, and computer-assisted language learning. The book tells how these applied linguists grew into their areas of specialization. It will be of interest to any would-be applied linguist. The book also provides a readable overview of the whole field that will be of value to students of applied linguistics.

Focus on IELTS Pearson Education India

"The identification of language problems

and subsequent evaluation of interventions depend in part on the availability of useful and psychometrically robust assessments to determine the nature and severity of their problems and monitor progress. The purpose of these assessments may be to measure a child's language proficiency, that is, how they perform relative to other children and whether they have the language level expected and needed for schooling, or they may have a specifically clinical purpose, to identify the occurrence and nature of a disorder. The purpose of assessment is key to the aspects of language targeted in an assessment and the methods used to target these. In the case of spoken English, there are many language assessments ranging from broad

language tests to more narrowly focused measures, reflecting the complexity of the language system and its use"--

Present and Future Trends in TEFL A&C Black

This book is open access under a CC BY licence. It spans the areas of assessment, second language acquisition (SLA) and pronunciation and examines topical issues and challenges that relate to formal and informal assessments of second language (L2) speech in classroom, research and real-world contexts. It showcases insights from assessing other skills (e.g. listening and writing) and highlights perspectives from research in speech sciences, SLA, psycholinguistics and sociolinguistics, including lingua franca communication, with concrete implications for

pronunciation assessment. This collection will help to establish commonalities across research areas and facilitate greater consensus about key issues, terminology and best practice in L2 pronunciation research and assessment. Due to its interdisciplinary nature, this book will appeal to a mixed audience of researchers, graduate students, teacher-educators and exam board staff with varying levels of expertise in pronunciation and assessment and wide-ranging interests in applied linguistics. *Research Questions in Language Education and Applied Linguistics* Taylor & Francis

Prepare students for the IELTS exam as well as future academic study. With its focus on academic skills, this updated

version of *Focus on IELTS* equips students for both the IELTS examination, and the tools that they need for academic life.

Curriculum Development for Legal English Programs Springer Nature

Word lists lie at the heart of good vocabulary course design, the development of graded materials for extensive listening and extensive reading, research on vocabulary load, and vocabulary test development. This book has been written for vocabulary researchers and curriculum designers to describe the factors they need to consider when they create frequency-based word lists. These include the purpose for which the word list is to be used, the design of the corpus from which the list will be made, the unit of

counting, and what should and should not be counted as words. The book draws on research to show the current state of knowledge of these factors and provides very practical guidelines for making word lists for language teaching and testing. The writer is well known for his work in the teaching and learning of vocabulary and in the creation of word lists and vocabulary size tests based on word lists.

Synergies of English for Specific Purposes and Language Learning Technologies Pearson ELT

Reading, a complex and multi-faceted skill, is essential for life and academic success. While its mysteries still baffle first-language research, the nature of reading in a foreign language presents an even greater puzzle. However, given

reading's importance for EFL students who study their specializations in English, and whose future employment may depend on their competence in it, researchers must continue to investigate foreign language reading and devise ways of improving students' capacity for it. Hence, this book, with its thorough coverage of up-to-date theory, practice and research, will be of great value in today's educational context. As they strive to understand reading and help EFL students to acquire it, researchers and language teachers will find much of value here.

Longman Dictionary of Language Teaching and Applied Linguistics John Benjamins Publishing Company

This book provides a systematic introduction to the issues involved in

designing and implementing courses of English for Legal Purposes. Each chapter highlights a different aspect of the curriculum development process, including syllabus design, taking into account the special role of needs analysis, materials development, and the question of assessing and testing languages for special purposes. In addition, the book provides a brief outline of key concepts in the methodology of English for S ...

The Politics of English Second Language Writing Assessment in Global Contexts
John Benjamins Publishing Company
Volume III of the Handbook of Research in Second Language Teaching and Learning, like Volumes I and II, is a comprehensive, state-of-the-art overview of current research into social

contexts of second language (L2)/foreign language (FL) teaching and learning; language policy; curriculum; types of instruction; incremental language skills such as listening, speaking, reading, writing, vocabulary, and grammar; international communication; pragmatics; assessment and testing. It differs from earlier volumes in its main purpose—to provide a more in-depth discussion and detailed focus on the development of the essential language skills required for any type of communication: speaking, listening, reading, vocabulary, grammar, and writing. Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2/FL teaching and learning and applied linguistics, but rather than offering a

historical review of disciplinary traditions, it explores innovations and new directions of research, acknowledges the enormous complexity of teaching and learning the essential language abilities, and offers a diversity of perspectives. Chapter authors are all leading authorities in their disciplinary areas. What's new in Volume III? Updates the prominent areas of research, including the sub-disciplines addressed in Volumes I and II, and represents the disciplinary mainstays. Considers and discusses perspectives held by different schools of thought on the what, the how, and the why of teaching foundational language skills,

including theories, pedagogical principles, and their implementation in practice. Captures new and ongoing developments and trends in the key areas of L2/FL teaching and learning, and innovative research topics that have gained substantial recognition in current publications, including the role of corpora, technology, and digital literacy in L2/FL teaching and learning. Examines new trends in language pedagogy and research, such as an increased societal emphasis on teaching academic language for schooling, somewhat contradictory definitions of literacy, and the growing needs for instruction in intercultural communication.