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# Sexual Harassment In Education

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## COCHRAN AHMED

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*Sexual Harassment and Bullying R&L Education*

Responding to increasing concerns about the harmful effects of so-called 'lad culture' in British universities, and related 'bro' and 'frat' cultures in US colleges, this book is the first to explore and analyse the perspectives of university staff on these cultures, which students suggest foster the normalisation of sexism, homophobia, racism, sexual harassment and violence. Drawing on in-depth interviews with a broad range of staff and faculty across different types of universities in England, the book explores the following key questions: What is lad culture? How and where is it manifest in higher education and what are the effects on students and staff? How can 'laddish' behaviour be explained? How can we theorise lad culture to enable us to better understand and challenge it? How do dynamics in the United Kingdom compare to so-called 'bro' and 'frat' cultures in US

colleges? By examining the ways in which lad culture is understood and explained, the authors illustrate that current understandings of lad culture obscure the broader processes through which problematic attitudes, practices, and educational climates are fostered. This analysis enables a theorisation of lad culture that makes visible the gendered norms and intersecting structural inequalities that underpin it. This timely and accessible volume will be of great interest to anyone looking to understand and tackle sexism, sexual harassment and violence in and beyond university contexts. It will be of particular significance to researchers, undergraduate and postgraduate students, academics, and policy makers in the fields of gender and sexuality in education, higher education, and sociology of education.

**Students Harassing Students** Amer Assn of Univ Women

This book examines the history and evolution of Title IX, a landmark 1972 law prohibiting sex discrimination at educational institutions receiving federal funding. Elizabeth Kaufer Busch and William Thro illuminate the ways in

which the interpretation and implementation of Title IX have been transformed over time to extend far beyond the law's relatively narrow statutory text. The analysis considers the impact of Title IX on athletics, sexual harassment, sexual assault, and, for a time, transgender discrimination. Combining legal and cultural perspectives and supported by primary documents, *Title IX: The Transformation of Sex Discrimination in Education* offers a balanced and insightful narrative of interest to anyone studying the history of sex discrimination, educational policy, and the law in the contemporary United States.

**The Sexual Harassment Education and Complaint Centre** National Academies Press

Girls are harassed in high schools every day. And no-one seems to be doing much about the problem. In this riveting expose, former teacher June Larkin details how girls are harassed by males in schools. Based on firsthand interviews with teenage girls, she paints a frightening picture of how sexual harassment is part of daily high school life. She also charges the education system with complicity, demonstrating that administrators, educators and officials often reinforce the problem by simply ignoring the situation. Comprehensive and revealing, *Sexual Harassment: High School Girls Speak Out* evaluates the long-term effects of harassment on girls and on boys. As long as harassment remains a fact of school life, Larkin argues, equal opportunity in education will remain unrealized.

*Hostile Hallways* Praeger

Discusses sexual harassment on campus, and suggests actions students, parents, faculty, and administrators can take to combat it.

**Sexual Misconduct in Education**

Routledge

An updated and expanded revision of the first edition, which received the Gustavus Myers Center Award for an outstanding book on Human Rights in the United States. Intended for administrators and faculty, it is also a resource book for individuals wanting to make changes in their campus' policy and procedures with regard to sexual harassment.

**Classrooms and Courtrooms** Emerald Group Publishing

Sexual harassment has long been an unfortunate part of the climate in middle and high schools in the United States. Often considered a form of bullying, sexual harassment by definition involves sex and gender and therefore warrants separate attention. This report provides fresh evidence about students' experiences, including being harassed, harassing someone else, or witnessing harassment. The students share their reactions to their experiences, and also provide ideas for how schools can respond to and prevent sexual harassment.

**Hostile Hallways** Fredericton : Public Legal Education and Information Service of New Brunswick

Wetzel and Brown examine the extent to which student-to-student sexual harassment exists in secondary schools today. They provide evidence that student sexual harassment is not only currently widespread, it is also unconsciously and consciously condoned by school authorities who are charged with providing a safe and effective educational environment. After reviewing the state of sexual harassment in American high schools, the authors provide the best practices for increasing awareness of what

behaviors constitute sexual harassment as well as alert readers to the negative impact on both boys and girls, where sexual harassment is most likely to take place, and ways students can become more socially adept. A template for developing a school district policy is presented as are strategies for educating and dissemination. Practical and specific strategies for parents, teachers, and students are presented in detail.

*Sexual Harassment of Women* Allyn & Bacon

The Student Protection Act, 2002 drastically changed the law on sexual misconduct in schools. Along with new procedures and regulations, the Act also introduced many complicated, often confusing legal issues. Designed especially for educators and administrators, *Sexual Misconduct in Education: Prevention, Reporting and Discipline* is a comprehensive guide to these important changes.

*Crossing the Line* Allyn & Bacon

Addresses current legal and psychological issues involved in campus and workplace violence, specifically sexual misconduct, and offers best practices for organizations seeking to prevent and respond to sexual misconduct. Based on an idea conceived at a conference for the International Coalition of Sexual Harassment, this book offers up-to-date information about sexual harassment and other forms of sexual misconduct in academic and workplace settings, as well as legal and guidance updates and best practices that discuss prevention methods. The chapters are written by noted attorneys, campus and workplace consultants, and other scholars who have assisted in collecting incident data and have thought leadership to offer. Chapters

address how workplaces and campuses respond to forms of violence as well as the impact of sexual harassment on individuals, bystanders, and organizations. Readers will learn about topics such as the "Not Alone" initiative—a result of President Obama's Task Force to Protect Students from Sexual Assault—and the history of Titles VII and IX legislation the United States. The editors have compiled resources that address the cultural and social views of sexual harassment, the history of sexual misconduct on campuses and in organizations, and sample organizations at the national level that deal with prevention, advocacy, and legal guidance for students and employees.

*Sexual Harassment and Sexual Abuse* Education Law Association

This A-Z guide presents a multi-dimensional approach to preventing and eliminating sexual harassment in schools. Written by former classroom teachers and extensively pilot-tested in middle schools and high schools nationwide, "Flirting or Hurting?" includes: core lessons, student handout reproducibles, supplemental activities, writing assignments, homework ideas, background teaching notes.

*The Lecherous Professor* Bloomsbury Publishing USA

Originally published in 1998, *Sexual Harassment in Higher Education* addresses the problem of sexual harassment on college campuses. This work reflects on a variety of aspects of sexual harassment, its litigation and law, as well as how the issues they demonstrate often have as much to do with linguistics or jurisprudence as with negative action, though there is a great deal of evidence of the latter. The book provides a clear-eyed and detailed

assessment of the 'harassment' controversies now plaguing America's universities and colleges.

Hey, Shorty! American Association of University Women Educational Foundat Provides information on ways of dealing with sexual harassment on all levels in the schools.

*Harassment-free Hallways* The Feminist Press at CUNY

This monograph on sexual harassment aims to help schools of education design effective polices, procedures, and environments that prohibit harassment and prepare professionals who will understand the issues and be equipped to prevent the occurrence of sexual harassment. The monograph has a particular focus on sexual harassment of student teachers during field-based practice teaching. A section on definitions of sexual harassment explores its elusive nature and looks at various legal and agency definitions. A section on legal issues covers legislation and litigation especially from Title VII of the 1964 Civil Rights Act and Title IX of the Education Amendments of 1972. This section also contains a summary of responsibilities and guidelines for field-based student teaching experiences. A section on polices and grievance procedures explores legal requirements for schools of education, particularly those that receive federal funds. This section includes a list of 20 components of an effective grievance procedure. A section on education to eliminate and prevent harassment includes discussion of providing a model environment, preparing educational leaders in teacher preparation programs, and working with institutions including the larger university and off-campus field placements. This section contains a list of case studies and examples for

discussion including experiences of a sexual harassment grievance board; communications from administrators, faculty and students; publications; private conversations; and public discussions. Contains 49 references. (JB)

### **Gender, Bullying, and Harassment**

Amer Assn of Colleges for Teacher Creating a safe and trusting environment is a pivotal concern within any professional setting. By increasing awareness and providing accurate information, misbehavior problems can more easily be prevented. *Sexual Misconduct in the Education and Human Services Sector* is a pivotal reference source for the latest scholarly research on effective guidelines and frameworks for ensuring appropriate professional conduct, and presents innovative methods for the proper training of employees. Focusing on imperative concepts and applicable real-world examples, this book is ideally designed for managers, researchers, and professionals interested in the prevention of inappropriate behavior in the workplace.

*Sexual Harassment* American Association of University Women This text brings together data on student-to-student sexual harassment in K-12 schools, summarizing legal cases, as well as the findings of major surveys. Both boys and girls talk about their experiences, explaining what happens when students turn to school authorities for help.

Flirting Or Hurting? Markham, Ont. : LexisNexis Butterworths

This book is the first practical guidance on how to address sexual violence, using a comprehensive institution-wide approach. The authors provide how-to level information on policy writing, responding to disclosures, developing

comprehensive prevention and response education programmes, conducting trauma-informed investigations and sanctioning.

### **Sexual Harassment in Education**

Teachers College Press

Although awareness of campus sexual assault is at a historic high, institutional responses to incidents of sexual violence remain widely varied. *The Crisis of Campus Sexual Violence* provides higher education scholars, administrators, and practitioners with a necessary and more holistic understanding of the challenges that colleges and universities face in implementing adequate and effective sexual assault prevention and response practices. In this volume, a diverse mix of expert contributors provide a critical, nuanced, and timely examination of some of the factors that inhibit effective prevention and response in higher education. Chapter authors take on one of the most troubling aspects of higher education today, bridging theory and practice to offer programmatic interventions and solutions to help institutions address their own competing interests and institutional culture to improve their practices and policies with regard to sexual violence.

*Drawing the Line* SUNY Press

Incidents of bullying, harassment, and threats in schools are growing, but the line between students' rights to expression and the school's rights to protect children and faculty is increasingly blurred. To create effective disciplinary and management policies, educators need to understand the legal ramifications of their actions. *Bullying and Harassment: A Legal Guide for Educators* provides the practical information that they need to help students while avoiding litigation pitfalls. --from publisher description.

### **Sexual Harassment in Education and Work Settings** Rowman & Littlefield Publishers

At every stage of education, sexual harassment is common, and often considered a rite of passage for young people. It's not unusual for a girl to hear "Hey, Shorty!" on a daily basis, as she walks down the hall or comes into the school yard, followed by a sexual innuendo, insult, come-on, or assault. But when teenagers are asked whether they experience this in their own lives, most of them say it's not happening. Girls for Gender Equity, a nonprofit organization based in New York City, has developed a model for teens to teach one another about sexual harassment. How do you define it? How does it affect your self-esteem? What do you do in response? Why is it so normalized in schools, and how can we as a society begin to address these causes? Geared toward students, parents, teachers, policy makers, and activists, this book is an excellent model for building awareness and creating change in any community.

*Unsafe Spaces* University of Illinois Press

Over the last few decades, research, activity, and funding has been devoted to improving the recruitment, retention, and advancement of women in the fields of science, engineering, and medicine. In recent years the diversity of those participating in these fields, particularly the participation of women, has improved and there are significantly more women entering careers and studying science, engineering, and medicine than ever before. However, as women increasingly enter these fields they face biases and barriers and it is not surprising that sexual harassment is one of these barriers. Over thirty years the incidence of sexual harassment in

different industries has held steady, yet now more women are in the workforce and in academia, and in the fields of science, engineering, and medicine (as students and faculty) and so more women are experiencing sexual harassment as they work and learn. Over the last several years, revelations of the sexual harassment experienced by women in the workplace and in academic settings have raised urgent questions about the specific impact of this discriminatory behavior on women and the extent to which it is limiting their careers. *Sexual Harassment of Women* explores the influence of sexual harassment in academia on the career

advancement of women in the scientific, technical, and medical workforce. This report reviews the research on the extent to which women in the fields of science, engineering, and medicine are victimized by sexual harassment and examines the existing information on the extent to which sexual harassment in academia negatively impacts the recruitment, retention, and advancement of women pursuing scientific, engineering, technical, and medical careers. It also identifies and analyzes the policies, strategies and practices that have been the most successful in preventing and addressing sexual harassment in these settings.