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## MICAELA ANGELO

**Economic Foundations of Education** Corwin Press

The Handbook of the Economics of Education describes the research frontier in key topical areas and sets the agenda for further work. Modern analysis in the economics of education has made tremendous strides in understanding fundamental issues related to the production of human capital and the impact of varying institutional features of education systems. By bringing together some of the world's leading scholars, this volume provides a unique view of scholarship in the area. The international perspectives of the editors – Hanushek at Stanford, Machin at LSE, and Woessmann at Munich – leads to a volume with something for all researchers. Topics range from the economics of early childhood education to inequality in society to cash transfers in developing countries. Identification and evaluation of the state of the art. Clear descriptions of the meaning of existing research and the most likely avenues for the future Insights into how policy interventions in education can help or hurt human capital outcomes

*HANDBOOK on CLASSROOM OBSERVATION* Corwin Press

The hilarious, colorful #1 New York Times bestselling phenomenon that every kid wants! Gift a copy to someone you love today. Poor Duncan just wants to color. But when he opens his box of crayons, he finds only letters, all saying the same thing: His crayons have had enough! They quit! Blue crayon needs a break from coloring all those bodies of water. Black crayon wants to be used for more than just outlining. And Orange and Yellow are no longer speaking—each believes he is the true color of the sun. What can Duncan possibly do to appease all of the crayons and get them back to doing what they do best? With giggle-inducing text from Drew Daywalt and bold and bright illustrations from Oliver Jeffers, *The Day the Crayons Quit* is the perfect gift for new parents, baby showers, back-to-school, or any time of year! Perfect for fans of *Don't Let the Pigeon Drive the Bus* by Mo Willems and *The True Story of the Three Little Pigs* by Jon Scieszka and Lane Smith. Praise for *The Day the Crayons Quit*: Amazon's 2013 Best Picture Book of the Year A Barnes & Noble Best Book of 2013 Goodreads' 2013 Best Picture Book of the Year Winner of the E.B. White Read-Aloud Award \* "Hilarious . . . Move over, Click, Clack, Moo; we've got a new contender for the most successful picture-book strike." –BCCB, starred review "Jeffers . . . elevates crayon drawing to remarkable heights." –Booklist "Fresh and funny." –The Wall Street Journal "This book will have children asking to have it read again and again." –Library Media Connection \* "This colorful title should make for an uproarious storytime." –School Library Journal, starred review \* "These memorable personalities will leave readers glancing apprehensively at their own crayon boxes." –Publishers Weekly, starred review "Utterly original." –San Francisco Chronicle

*Handbook of the Economics of Education* IAP

This volume introduces the economics as a foundational discipline in education. It provides economists and non-economists with an accessible grounding in the key concepts and recent developments in the field. The book deals with such themes as human capital theory and its alternatives, the monetary and non-monetary benefits of education, the education production function, equity in education, and the evaluation of education policies. In this volume, students, researchers and policymakers will find an entry point into the way economists think about educational questions and readers will deepen their understanding of the field with state-of-the-art reviews of the main topics that are at the heart of the economist of education today. About the Educational Foundations series: Education, as an academic field taught at universities around the world, emerged from a range of older foundational disciplines. The Educational Foundations series comprises six volumes, each covering one of the foundational disciplines of philosophy, history,

sociology, policy studies, economics and law. This is the first reference work to provide an authoritative and up-to-date account of all six disciplines, showing how each field's ideas, methods, theories and approaches can contribute to research and practice in education today. The six volumes cover the same set of key topics within education, which also form the chapter titles: - Mapping the Field - Purposes of Education - Curriculum - Schools and Education Systems - Learning and Human Development - Teaching and Teacher Education - Assessment and Evaluation This structure allows readers to study the volumes in isolation, by discipline, or laterally, by topic, and facilitates a comparative, thematic reading of chapters across the volumes. Throughout the series, attention is paid to how the disciplines comprising the educational foundations speak to social justice concerns such as gender and racial equality.

*A Guide to Classroom Observation* SAGE

This guide gives teachers specific instructional methods to help students raise their skills and critical thinking abilities and provides step-by-step guidance in designing a tutoring program, training the tutors, and conducting meaningful assessment and evaluation.

*Teacher and Student Evaluation* Routledge

Highly regarded as one of the most widely used and authoritative texts on this topic, *An Introduction to Classroom Observation* is an essential text for anyone serious about becoming a good teacher or researcher in education.

*Classroom Observation* Langham Publishing

The significant change in public schools over the last two decades warrants a response in how we prepare teachers. This volume is an effort to share the contributors' knowledge, experience and ideas with colleagues, particularly with novice language teacher educators. The suggestions in the chapters are primarily provided for the teaching methods course, but many can be adapted to other education courses or for professional development programs. The first section of the introduction provides a review of issues identified in teacher education including debates, accountability, and government influence over education. The second section explores teacher educators in the literature such as issues in their practice, and a focus on foreign language teacher educator practice. The third section provides a brief overview of the chapters in the book.

**Classroom Observation** Human Resource Development

This theory-to-practice text presents pedagogical approaches to teaching L2 composition in the framework of current theoretical perspectives on L2 writing processes, practices, and writers and provides an array of hands-on, practical examples, materials, and tasks.

*Reflective Language Teaching* GRIN Verlag

*Classroom Observation* explores the pivotal role of lesson observation in the training, assessment and development of new and experienced teachers. Offering practical guidance and detailed insight on an aspect of training that is a source of anxiety for many teachers, this thought-provoking book offers a critical analysis of the place, role and nature of lesson observation in the lives of education professionals. Illustrated throughout with practical examples from a range of education settings, it considers observation as a means of assessing teaching and learning and also as a way of developing teachers' skills and knowledge. Key topics include: The purposes and uses of lesson observation The socio-political and historical context in which lesson observation has developed Practical guidance on a range of observation models and methods Teacher autonomy and professional identity Performance management, professional standards and accountability Peer observation, self-observation and critical reflection Using video in lesson observation. Written for all student and practising teachers as well teacher educators and those engaged in educational research, *Classroom Observation* is an essential introduction to how we observe, why we observe and how it can be best used to improve teaching and learning.

*An Introduction to Classroom Observation* Rex Bookstore, Inc.

Packed with essential forms, letters, charts, and checklists, this easy-to-use kit offers solutions for virtually any leadership or administrative challenge that elementary school principals commonly face.

**Doing Reflective Practice in English Language Teaching** Routledge

Use 80 reflection breaks as individual discussion starters or as part of a comprehensive professional growth plan that is perfect for teachers at all levels.

**The Survival Kit for the Elementary School Principal** Routledge

This practical and engaging book introduces readers to reflective practice in English language teaching. Assuming no background knowledge, Thomas S. C. Farrell clearly and accessibly walks through ways that teachers can integrate and implement reflective practice in the classroom and in other contexts to benefit their teaching and their own professional development. Each chapter covers an important dimension of reflective practice and features many ready-to-use activities that are designed to empower teachers and allow them to overcome challenges they'll face throughout their careers. Covering many types of reflection and the many purposes it serves, this book addresses written reflection, lesson planning, classroom observation, classroom management, group communication and more. This resource is ideal for preservice and early career language teachers and is an important supplement to courses in language education and applied linguistics programs.

*Contemporary Approaches to Research on Learning Environments* Elsevier

This guide explores how students enrolled in teacher education courses can get the most out of their observations in schools and other education-related settings. The author explores several research-based methods for viewing classroom behavior and provides practical exercises to help prospective teachers interpret the busy and complex interactions they observe.

*Reflective Practice in Action* R&L Education

This highly usable, hands-on guide offers that much-needed and fully integrated support system for the building-level supervisor to truly become a teacher of teachers.

*Practice Teaching* Routledge

The need for ongoing teacher development has been a recurring theme in the field of TESOL in recent years. Not everything a language teacher needs to know can be provided at the pre-service level, and the knowledge base of teaching is constantly changing. Based on cutting-edge research illustrated through case studies, this book outlines strategies for professional development through reflective practice in the language classroom. Accessible and comprehensive, the book presupposes no prior knowledge of linguistics or language teaching, and each chapter includes reflective discussion questions to help the reader apply the strategies and procedures discussed. This book will be invaluable to postgraduate students of TESOL and applied linguistics, and in-service language teachers.

*Classroom Observation and Practical Language Teaching for TESOL* Routledge

Written for language teachers in training, this book surveys issues and procedures in conducting practice teaching. Written for language teachers in training at the diploma, undergraduate, or graduate level, *Practice Teaching, A Reflective Approach* surveys issues and procedures in conducting practice teaching. The book adopts a reflective approach to practice teaching and shows student teachers how to explore and reflect on the nature of language teaching and their own approaches to teaching through their experience of practice teaching.

**Research in Education** Corwin Press

The author shows how managers in education can contribute to school improvement, and focus on the essential personal and practical management skills needed to instill a positive team culture.

*Classroom Observation* Guilford Publications

Now revised and updated, this indispensable tool streamlines the process of conducting child and adolescent assessments and producing high-quality reports. In a convenient large-size format, the book is filled with interview questions and reproducible forms for collecting pertinent information from children, parents, and teachers; wording to describe more than 100 commonly used tests; and menus of terms and phrases for each section of a report. Formats and writing tips are provided for diagnostic, personality, and neuropsychological reports; treatment plans; progress notes; and more. Other user-friendly features include lists of medications and abbreviations and recommended print and online resources for professionals and parents. Purchasers get access to a Web page where they can download and print the reproducible materials. New to This Edition

\*Revised throughout for DSM-5 and ICD-10-CM. \*Includes the most current test batteries and rating scales. \*Updated resources for professionals and parents. \*Reproducible materials now available online.

**Resources in Education** John Wiley & Sons

First published in 1994. Routledge is an imprint of Taylor & Francis, an informa company.

Evaluating Teaching Bloomsbury Publishing

Classroom observation has become a tool for analysing and improving English Language Teaching (ELT). This book represents the state of the art in language education and classroom interaction research from a data-driven empirical perspective. The micro-analytic, multimodal, and videographic approaches represented here understand classrooms as sites of complex, naturally occurring interaction. The volume demonstrates that the investigation of this communicative setting is the basis for insights into the inner workings of classrooms and the development of strategies for teacher education. The introductory article complements the volume by giving a comprehensive overview of the theories and methods that have come to bear in classroom observation.

Mental Health in Head Start Houghton Mifflin College Division

For many teachers, the classroom observation has been the only opportunity to receive direct feedback from another school professional. As such, it is an indispensable part of every teacher evaluation system. Yet it also requires a major time commitment from teachers, principals, and peer observers. To justify the investment of time and resources, a classroom observation should be both accurate and reliable. In this paper, the authors evaluate the accuracy and reliability of school personnel in performing classroom observations. The authors also examine different combinations of observers and lessons observed that produce reliability of 0.65 or above when using school

personnel. They asked principals and peers in Hillsborough County, Florida, to watch and score videos of classroom teaching for 67 teacher-volunteers using videos of lessons captured during the 2011-12 school year. Each of 129 observers provided 24 scores on lessons provided to them, yielding more than 3,000 video scores for this analysis. The authors briefly summarize seven key findings: (1) Observers rarely used the top or bottom categories ("unsatisfactory" and "advanced") on the four-point observation instrument; (2) Compared to peer raters, administrators differentiated more among teachers; (3) Administrators rated their own teachers 0.1 points higher than administrators from other schools and 0.2 points higher than peers; (4) Although administrators scored their own teachers higher, their rankings were similar to the rankings produced by others outside their schools; (5) Allowing teachers to choose their own videos generated higher average scores. However, the relative ranking of teachers was preserved whether videos were chosen or not; (6) When an observer formed a positive (or negative) impression of a teacher in the first several videos, that impression tended to linger; and (7) There are a number of different ways to ensure reliability of 0.65 or above. The authors conclude by discussing the implications for the design of teacher evaluation systems in practice. (Contains 7 figures, 10 tables, and 21 footnotes.).