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KLEIN LANG

Ulrich's International Periodicals Directory IGI Global
'[A] creative and intelligent contribution to the wider academic literature on diasporas: Jennifer Robinson, University College London --

Science Education and Information Transfer University of Bamberg Press

Social Science Learning in Schools: Perspective and Challenges locates the teaching and learning of social science within the larger perspective and aims of education. It emphasizes the need to take the teaching of social science beyond the confines of contemporary ideological debates, into the realm of pedagogical theory. It presents critical perspectives on curriculum design, textbook development and social science pedagogy. Discussions on pedagogy are situated in analyses of Eklayva's social science textbooks which were in use for over 15 years in government schools in Madhya Pradesh. The book explores the integral role of the teacher, importance of textbooks, and methods of social science enquiry in school teaching-learning. It interrogates integrated approaches to social science education, and notions of nationalism and identity. The book will serve as a seminal social science text for Indian elementary teacher education programmes. University departments of education, research institutions, NGOs and development organisations working in education, literacy and child development will find it an invaluable elementary education resource.

Resources in Education Pantheon

This study combines in one volume the history of Zimbabwe from the advent of British settlers in 1890 to 2000, including women's rights and human rights in Zimbabwe. It is a political, social and economic history. The Postscript examines the major developments in Zimbabwe from 2001 to 2008. The two previous major studies on the history of Zimbabwe, *The Past Is Another Country* by Martin Meredith (London, Andre Deutsch, 1979) and *The Road to Zimbabwe, 1890-1980* by Anthony Verrier (London, Jonathan Cape, 1986) are now out of date. This volume brings the historical study of Zimbabwe almost up to the present day.

The Death of Rex Nhongo SAGE Publications India
First multi-year cumulation covers six years: 1965-70.

Zimbabwe's New Diaspora Taylor & Francis

"Volume 18 of BiAS series is dedicated to critically unpack the meaning of the call to re-write the Bible made by the first President of Zimbabwe, Canaan S. Banana in 1991. In this book, the author engages with Banana's written works and makes critical observations regarding the call to re-write the Bible. This book argues that re-writing was proposed as a means to an end by Banana. It is demonstrated that what Banana intended was eradicating injustice, violence and inequality in the Middle East which was fuelled by the 'ideology of chosenness', which was sustained by a use of the Bible. Once it became clear the end was

not re-writing the Bible, this work moved on to consider alternative means to achieving the same end. The search for alternatives leads the author to consider 'the way of Europe', that is, de-biblication or a watered down biblication, which is named partial de-biblication in this work. Finally, the author proposes a 'critical biblication' as a viable alternative to re-writing or de-biblication. This book, in honor of Banana, calls for socially and contextually relevant biblical studies"--

Prophets, Profits and the Bible in Zimbabwe Food & Agriculture Org.

Science Education and Information Transfer reviews developments in the areas of science education and information transfer. Topics covered include the use of games in science and technology education, transfer of information using readily available technology, and networking. The concepts of global learning and distance learning are also discussed, along with the use of video techniques and computer technology to transfer information. This volume is comprised of 10 chapters and begins with an overview of the information society, the usability of information, and the efficiency of information transfer. The discussion then turns to the use of games to teach science and technology; the most readily available technology for transferring information from teachers to students; and networking as a means to transfer information. The following chapters explore the concept and practice of global learning in the perspective of dissemination of scientific and technological knowledge in response to human needs; the use of microcomputers in the teaching of science; and some of the features of distance learning. The final chapter is devoted to teaching information technology in the classroom. This monograph will be of interest to planners, practitioners, researchers, and other professionals in the field of science education and information technology.

Science Activities of the Eight Year Old in Duval County, Florida NSTA Press

E-collaboration is a tool that breaks the boundaries of activities within and between organizations. E-collaboration technologies are making it easier than ever for people to work together no matter where they happen to be. Succeeding with collaboration at a level where it represents a competitive advantage requires a broad approach. Internal social networks can circumvent bureaucratic boundaries and facilitate information sharing activities among individuals across hierarchies and divisions or departments. This allows organizations to acquire resources or competencies from external sources that otherwise would be difficult or expensive to access. Accordingly, organizations focus more on their own areas of competence and gain a competitive advantage by acquiring richer content and better solutions in a creative and cost-effective way. Challenging times can provide new opportunities that need to be detected at the right time. There must be many other sources of competitive advantages which should support the main source of competitive value. Competitive advantage may be gained if the organization is able to find sources of competitive advantage in time of economic

crises. Organizations have rapidly deployed technology solutions, such as collaboration tools and cloud computing, which enable their employees to work remotely and continue these organizational operations, especially during times of crisis. *E-Collaboration Technologies and Strategies for Competitive Advantage Amid Challenging Times* focuses on e-collaboration technologies, strategies, and solutions from a perspective of organizational competitive advantage, including e-collaboration technologies' situation and solutions, innovation systems, competition and strategies, marketing, and growth capabilities. The book presents a full understanding on e-collaboration technologies, strategies, and solutions in organizations, and provides insight for how to develop e-collaboration technologies, strategies, and solutions more generally so as to simultaneously leverage potential benefit and guard against potential risk, promoting organizational competitive advantage amid challenging times. This book is ideally intended for policymakers, government officials, corporate heads of firms, managers, managing directors, practitioners, researchers, academicians, and students seeking information on the e-collaboration technologies being employed in businesses in times of crisis.

Suggested Books for Indian Schools; an Annotated List Which Includes Library Books, Recommended Textbooks, Reference Material, and Maps, Selected with Special Reference to the Interests and Activities of Rural Communities Totus Tuus Press
In *Inquiring Scientists, Inquiring Readers*, science educators Jessica Fries-Gaither and Terry Shiverdecker help teachers blend literacy into elementary science instruction. This unique book will show teachers how to teach science using a variety of nonfiction text sets (such as field guides, reference books, and narrative expository texts) and replace individual lessons with a learning-cycle format (including hands-on investigations, readings, directed discussion, and problem solving). Research-based and teacher-friendly, *Inquiring Scientists, Inquiring Readers* shows how inquiry can engage your students in reading nonfiction texts, discussing important science concepts, and writing to both develop understanding and share information. Here are some of the book's special features: • Eight units covering life, physical, Earth, and space science—from "Drip Drop Detectives: Exposing the Water Cycle" to "Classroom Curling: Exploring Forces and Motion" to "Beaks and Biomes: Understanding Adaptation in Migrating Organisms." Two additional units cover the nature of science. All units have been classroom-tested for effectiveness and align with the National Science Education Standards and the Common Core State Standards for English Language Arts. • Detailed scientific background, common misconceptions associated with the content, an annotated list of the texts in the text set, safety considerations, reproducible student pages, and suggested assessments. • Authentic, inquiry-based contexts for reading, writing, and discussion through read-alouds, collaborative activities, graphic organizers, and writing prompts. *Inquiring Scientists, Inquiring Readers* will change the way you think about engaging your students. The authors show that it's possible to integrate literacy into elementary-level science instruction without sacrificing quality in either area.

On the public role of the Bible in Zimbabwe African Books Collective

This is the Story of Five Marriages and One Gun A British couple wonders at the unknowable city beyond their guarded compound while building walls between themselves. An American suspects his new home is having an insidious effect on his Zimbabwean wife and their young daughter. An enthusiastic young intellectual follows his wife to the city and finds only danger and disillusion. An intelligence officer loses a crucial piece of evidence. It will cost him his marriage, his mistress, and maybe his life. An

impoverished taxi driver and his wife find a gun in the cab. From this point on, all their lives are tied to the trigger. In C.B. George's Zimbabwe, the betrayals and conspiracies of the corrupt world are nothing compared to those of marriage.

The Europa World Year: Kazakhstan - Zimbabwe University of Bamberg Press

This volume features startling stories of distinction by a remarkable writer who vividly describes the township squalor of growing up in settler-exploited Rhodesia.

A Handbook for Teaching Science in the Elementary Schools of Chillicothe, Ohio Lee Boudreaux Books

18 Writers, 14 Countries, 1 Cause: The silent struggles of the nameless, the oppressed, the marginalized, bringing you the stories the media neglects. Whether it be native tribes in Chili; fighting for equal rights,; sex slavery in Florida; violence against women in Zambia and Puerto Rico; environmental destruction in Iceland, political corruption in Mexico, or a dictator punishing his opposition by creating a cholera outbreak in Zimbabwe, these courageous journalists have placed a mirror up to the world to find the common thread of struggle against injustice that binds together the human spirit.

Current Catalog Savant Books & Publications
(pub-0630497708912900)

Missing the Meaning investigates recent evidence that school text materials are more problematic than previously imagined. Difficulties with language, illustrations, design and cultural mismatch are highlighted, and ways in which young students 'read' books and electronic materials in classrooms are compared through contributions from researchers across five continents. The book suggests new ways to develop and use text so that the materials are better matched to the diverse needs of teachers and students. The implications of this collection are wide, applying not only to teachers, but to teacher educators, educational publishers, software developers and policy makers.

Step Ahead Cambridge University Press

The purpose of this book is to give a coherent account of the different perspectives on science and technology that are normally studied under various disciplinary heads such as philosophy of science, sociology of science and science policy. It is intended for students embarking on courses in these subjects and assumes no special knowledge of any science. It is written in a direct and simple style, and technical language is introduced very sparingly. As various perspectives are sketched out in this book, the reader moves towards a consistent conception of contemporary science as a rapidly changing social institution that has already grown out of its traditional forms and plays a central role in society at large. It will appeal to students in a wide range of scientific disciplines and complement well Professor Ziman's earlier books.

Social Science Learning in Schools UCL Institute of Education Press (University College London Institute of Education Press)

The New York Times bestselling true story of an all-American girl and a boy from Zimbabwe -- and the letter that changed both of their lives forever. It started as an assignment. Everyone in Caitlin's class wrote to an unknown student somewhere in a distant place. Martin was lucky to even receive a pen-pal letter. There were only ten letters, and fifty kids in his class. But he was the top student, so he got the first one. That letter was the beginning of a correspondence that spanned six years and changed two lives. In this compelling dual memoir, Caitlin and Martin recount how they became best friends--and better people--through their long-distance exchange. Their story will inspire you to look beyond your own life and wonder about the world at large and your place in it.

Irregular Serials & Annuals Little, Brown Books for Young Readers

Teens and young adults need straight answers to tough questions about dating, relationships, and sexual purity. With more than 300 pages of answers that include well over 1000 references and studies, *If You Really Loved Me* offers a wealth of information in a language that resonates with today's teens. This book is a collection of Jason's replies to the top 100 questions he receives from teens around the world. Questions include: How far is too far? How do I tell a guy "no" without hurting his feelings? How do you know when it's love? What's wrong with pornography? How do I forgive myself?... And 95 others. If you're looking for a straightforward and convincing explanation of the difference between love and lust, this book is for you. This new edition is revised and expanded with more than 80 pages of new material.

Science for All Elsevier

Zimbabwe's Cultural Heritage won first prize in the Zimbabwe Book Publishers Association Awards in 2006 for Non-fiction: Humanities and Social Sciences. It is a collection of pieces of the culture of the Ndebele, Shona, Tonga, Kalanga, Nambiya, Xhosa and Venda. The book gives the reader an insight into the world view of different peoples, through descriptions of their history and life events such as pregnancy, marriage and death. "...the most enduring book ever on Zimbabwean history. This book will help people change their attitude towards each other in Zimbabwe." - Zimbabwe Book Publishers Association Awards citation

Geography Today Elsevier

The secure position science now occupies in most school curricula has been achieved only after widespread individual, institutional and political debate. In *Science for All*, Edgar Jenkins offers a thoroughly researched account of the long battle to establish school science in England, from its introduction to the classroom in the mid-nineteenth century to the launch of the National Curriculum in 1989. The book addresses the underlying question of what school science is for and reveals when, how and why the answer has changed. It exposes issues relating to the educational function of school science and obstacles to curriculum reform that are of fundamental and international significance. In so doing, the author offers a unique perspective on current and future developments in primary and secondary school science education.

The Bible and Homosexuality in Zimbabwe African Books Collective

Arguably, one of the most polarising figures in modern times has been Robert Gabriel Mugabe, the former President of the Republic of Zimbabwe. The mere mentioning of his name raises a lot of debate and often times vicious, if not irreconcilable

differences, both in Zimbabwe and beyond. In an article titled: 'Lessons of Zimbabwe', Mahmood Mamdani succinctly captures the polarity thus: 'It is hard to think of a figure more reviled in the West than Robert Mugabe... and his land reform measures, however harsh, have won him considerable popularity, not just in Zimbabwe but throughout southern Africa.' This, together with his recent 'stylised' ouster, speaks volumes to his conflicted legacy. The divided opinion on Mugabe's legacy can broadly be represented, first, by those who consider him as a champion of African liberation, a Pan-Africanist, an unmatched revolutionary and an avid anti-imperialist who, literally, 'spoke the truth' to Western imperialists. On the other end of the spectrum are those who - seemingly paying scant regard to the predicament of millions of black Zimbabweans brutally dispossessed of their land and human dignity since the Rhodesian days - have differentially characterised Mugabe as a rabid black fascist, an anti-white racist, an oppressor, and a dictator. Drawing on all these opinions and characterisations, the chapters ensconced in this volume critically reflect on the personality, leadership style and contributions of Robert Mugabe during his time in office, from 1980 to November 2017. The volume is timely in view of the current contested transition in Zimbabwe, and with regard to the ongoing consultations on the Land Question in neighbouring South Africa. It is a handy and richly documented text for students and practitioners in political science, African studies, economics, policy studies, development studies, and global studies.

The End of an Era? Robert Mugabe and a Conflicting Legacy Cambridge Scholars Publishing

Charts the Zimbabwean mother's day through the eyes of the snug, happy and curious child on her back.

A History of Zimbabwe, 1890-2000 and Postscript, Zimbabwe, 2001-2008 Berghahn Books

From Rhodesia to Zimbabwe: The Politics of Transition studies the last phase of the transfer of power from illegal white minority control to freely elected majority rule in Zimbabwe. This book is divided into five chapters; the first of which describes the transition from Lusaka to Lancaster, including subtopics on the issues and results of commonwealth and constitutional conferences. This text then describes the implementation of the Lancaster House Agreement and the Monitoring Force. A chapter discusses the significance of the accredited observers in transitional process and the elections. This text ends with the general observations on the transition process. This book will be interesting to historians, academicians, public administrators, and students of politics.